

Learning to be revisited / covered from last term

	<b>Fundamental</b> Closed Questions (Who, where, when, what, name, circle, label and describe)	<b>Advancing</b> Open Questions (Explain, organise, summarise, compare/contrast)	<b>Deep</b> Evaluative Questions (True/false, suggest, what is the connection...? Do you agree...? Suggest, investigate, and justify)
<b>Autumn Term</b>	When was Mary Seacole born?  Where was she born?  What skills did she learn from her mother?  Where did she go to help the soldiers?	Explain the challenges faced by Mary Seacole in her life.  Explain how the Crimea war effected Mary Seacole.	Explain why Mary Seacole was forgotten until the erection of her statue in 2016.
<b>Names of Pupils</b>			
	Misconceptions that need to be addressed:		

Subject Area: History

Year Two:

	Next steps in learning:
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