

Stanley Grove Primary Academy Skills Map for Maths Statistics



The best for everyone, the best from everyone

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6				
INTERPRETING, CONSTRUCTION AND PRESENTING DATA									
	interpret and construct simple pictograms, tally charts, block diagrams and simple tables	interpret and present data using bar charts, pictograms and tables	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	complete, read and interpret information in tables, including timetables	interpret and construct pie charts and line graphs and use these to solve problems				
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data								
SOLVING PROBLEMS									
		Solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	solve comparison, sum and difference problems using information presented in a line graph	calculate and interpret the mean as an average				



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CORE VOCABULARY									
		Year 3	Year 4	Year 5	Year 6				
		Chart, bar chart,	Continuous data, line	Chart, bar chart, frequency	Chart, bar chart, frequency				
		frequency table, Carroll	graph, timetables	table, Carroll diagram, Venn	table, Carroll diagram,				
		diagram, Venn diagram,		diagram, axis, diagram,	Venn diagram, axis,				
		axis, diagram		continuous data, line graph,	diagram, continuous data,				
				timetables	line graph, mean, pie chart,				
					construct, timetables				