

Reading at Stanley Grove Primary Academy



At Stanley Grove Primary Academy we provide a curriculum that has been designed for our community. Our carefully selected drivers shape the curriculum, bring about the aims and values of the school, and respond to the particular needs of our pupils: **Communication**: we listen, express ourselves, collaborate and perform with confidence; **Exploration**: we are curious to dig deeper, make links and have new experiences; **Creativity**: we are reflective and use our imaginations to problem solve and create something new of value. Blending knowledge and skills, our curriculum is rich in language and vocabulary, and learning is supported through enriching experiences.

As a **Gold UNICEF Rights Respecting** and **Nurture UK** school, we promote children's rights, nurture principles and the British values of democracy, rule of law, individual liberty, mutual respect and tolerance of others.

Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002)

Why we teach Reading

At Stanley Grove we teach children to read as it is a fundamental aspect of all areas of education. We believe that children need to be taught the skills of reading and they need to develop a love of reading that will last a lifetime. Research shows us that reading for enjoyment has been reported as more important for children's educational success than their family's socio-economic status' (OECD, 2002). Reading for pleasure is very high on our agenda and we have recently been involved in the English Hub's project 'Transforming your School's Reading Culture'. Reading opens doors to a world of information, imagination and opportunity, empowering children to thrive in an increasingly literate society.

How we teach Reading

Reading is at the heart of our curriculum and it centers around developing vocabulary and language, reflecting the needs of our pupils. We love getting involved in national reading events, such as 'The Summer Reading Challenge' and 'World Book Day' and enjoy reading collaboratively across year groups. Our Literacy (EYFS) and English (Y1-6) units are led by high quality texts, included in our whole school fiction and non-fiction reading spines, ensuring all children leave Stanley Grove having had exposure to a wide range of stimulating texts.



In Nursery, children begin by learning songs, rhymes and stories and these are within everyday provision. A love of reading and books is promoted in all areas of provision. When children are ready, they begin phase 1 phonics and read Little Wandle early books. In Reception, children begin daily guided reading sessions, reading books that reflect their current learning in phonics. Each session begins with a pre-read, looking at GPCs, and regular and tricky words, followed by a vocabulary lesson. The children then read the book, followed by a post teach of GPCs/words. Follow-up sessions focus on

decoding, prosody, and comprehension. The book used in the guided reading session is sent home alongside a reading for pleasure book for sharing. High quality books, fiction and non-fiction, are integrated into all areas of provision and are often the stimulus for children's writing. Story time takes place at regular times throughout the day.

In KS1, daily Little Wandle phonics and guided reading sessions take place, with children reading Little Wandle phonically decodable books, reflecting their current learning, with additional keep up phonics and guided reading sessions each week for any children not on track. Parent meetings are held for each year group early in the autumn term to share reading routines and national expectations, teaching of phonics, and ways in which parents can support their child's reading at home.

In KS2, a combination of whole class reading and guided reading lessons take place weekly. In the autumn term, year 3 children continue with the year 2 model of guided reading daily - whole class reading lessons are introduced at the start of the spring term. Every year group studies a longer novel from our reading spine, usually linked to the English unit, each half term. The longer novel is read by the teacher during story time, by the children during guided reading sessions and through the study of extracts in whole class reading lessons. Extracts from our non-fiction reading spine are also read during guided and whole class reading lessons.

In every year group at Stanley Grove, we value reading for pleasure and the impact it can have on children's life chances. To promote this, we: engage with research; hold reading events across the school; have transformed our class libraries; visit Longsight library once a half term alongside parents; raise money through books fairs; have book swaps for the staff and the children; have invested in a wide range of high-quality texts; have transformed our school library into a place we all to be!

What Reading looks like at Stanley Grove

From reading in Stanley Woods and our enticing, well-stocked library, to our engaging classroom reading spaces, a love of reading is evident throughout our building. Our reading and writing curriculum is focused on high quality texts which are always engaging and exciting.

In EYFS and KS1 our reading areas are warm and inviting, with a wide selection of books reflecting the curriculum and the interests of the children.

In KS2, books in our class libraries are organised in a way that can be found in a real library; by genre and/or author sets. In each class there are book recommendations, as we strongly value book talk and reading communities at Stanley Grove.

In KS2, we use Accelerated Reader to motivate children to read and to encourage them to track their own progress and challenge themselves.

Reading is always high on our agenda at Stanley Grove, and we have shown progress in our reading scores year upon year.

It is essential that, by the end of their journey with us, all pupils can read fluently and with confidence in any subject, ready for secondary education.

class-reading



Communication

Exploration

Creativity

