

Music at Stanley Grove Primary Academy



At Stanley Grove Primary Academy we provide a curriculum that has been designed for our community. Our carefully selected drivers shape the curriculum, bring about the aims and values of the school, and respond to the particular needs of our pupils: **Communication:** we listen, express ourselves, collaborate and perform with confidence; **Exploration:** we are curious to dig deeper, make links and have new experiences ; **Creativity:** we are reflective and use our imaginations to problem solve and create something new of value. Blending knowledge and skills, our curriculum is rich in language and vocabulary, and learning is supported through enriching experiences. As a **Gold UNICEF Rights Respecting** and **Nurture UK** school, we promote children's rights, nurture principles and the British values of democracy, rule of law, individual liberty, mutual respect and tolerance of others.

Why we teach Music

We want the children to learn an appreciation of music, music performance and different styles and variety of music. We also want them to enjoy music and appreciate the benefits it can bring to health and wellbeing. We have chosen to use Kapow to supplement our curriculum to give children as wide and varied experience of music as possible, whilst supporting staff to deliver lessons confidently. We provide children with musical experiences beyond their normal home environment, improving their cultural capital.

How we teach Music

Each half term focuses on music from a different continent, allowing the entire school to enjoy, perform and share their music together with a shared sense of purpose. Each year group is given a different song or instrument unique to that continent with which to explore and develop a range of skills.

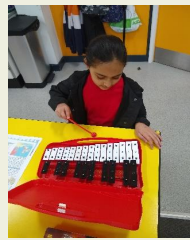
For each unit, one threshold concept is the main focus: perform; transcribe; compose; describe, and children are assessed on how well they are able to meet the milestones within that threshold.

Staff have found the support of the Kapow scheme extremely supportive in its: explanation of musical vocabulary; helpful videos to explain skills; clear progression through a unit. This has helped develop staff confidence in teaching music, making lessons more effective. Children also enjoy the range of music and activities

As well as internal lessons, we are fortunate at Stanley Grove to have an external, peripatetic teacher who provides ukulele teaching to Years 3, 5 and 6, as well as teaching drumming to Year 2.

What Music looks like at Stanley Grove

The children enjoy singing, playing music, taking part in ukulele lessons, African drumming and attending our keyboard and choir extra-curricular clubs. Children also attend musical events and deliver school performances.



How can we evidence attainment?

Children's progress and attainment in music is assessed termly, focusing on our threshold concepts, 'perform' 'transcribe' 'compose' and 'describe.'

Our aim is to encourage and enable our children to have an enjoyment and understanding of different types of music and for them to perform confidently in front of an audience and show an appreciation of others' performances.

"I think music in itself is healing. It's an explosive expression of humanity. It's something we are all touched by. No matter what culture we're from, everyone loves music." Billy Joel

Useful Resources

[A world-leading music teaching and learning platform. \(charanga.com\)](https://www.charanga.com/)

Websites children can Access

[Primary School Songs | Songs For Schools | Out of the Ark](#)

Links to national curriculum

[National Curriculum - Music key stages 1 to 2 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672222/national-curriculum-key-stages-1-to-2-music.pdf)

Communication

Exploration

Creativity