

	Fundamental Closed Questions (Who, where, when, what, name, circle, label and describe)	Advancing Open Questions (Explain, organise, summarise, compare/contrast)	Deep Evaluative Questions (True/false, suggest, what is the connection...? Do you agree...? Suggest, investigate, and justify)
SPRING TERM	<ul style="list-style-type: none"> • What are lines of latitude? • Name some human features of Antarctica. • Plan a simple route on a map using compass points. 	<ul style="list-style-type: none"> • Understand Antarctica has a polar climate made up of ice sheets, snow and mountains and describe Antarctica's location in the far south of the globe. • State that tourism and research are the two main reasons people visit Antarctica; describe the equipment researchers might use as well as clothes they wear; list some of the research carried out in Antarctica. 	<ul style="list-style-type: none"> • Explain the purpose behind lines of latitude and longitude and give the name of more than one significant line of latitude. Begin to describe why the Northern and Southern Hemispheres have different seasons and explain how climate zones differ in accordance to their proximity to the Equator.
Names of Pupils			

	<p>Misconceptions that need to be addressed:</p> <p>Next steps in learning:</p>
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