

	Fundamental Closed Questions (Who, where, when, what, name, circle, label and describe)	Advancing Open Questions (Explain, organise, summarise, compare/contrast)	Deep Evaluative Questions (True/false, suggest, what is the connection...? Do you agree...? Suggest, investigate, and justify)
SUMMER TERM	<ul style="list-style-type: none"> • What are the characteristics of a desert biome. • Describe some of the physical features of a desert environment. • Describe some of the threats facing deserts. 	<ul style="list-style-type: none"> • Identify the line of latitude where hot desert biomes are located. • Describe the characteristics of a hot desert biome, including the climate, landscape and nature. • Begin to explain how human activity may contribute to the changing climate and environment of the desert. 	<ul style="list-style-type: none"> • Create a balanced argument about living in the desert, considering both human and natural factors.
Names of Pupils			
	Misconceptions that need to be addressed: Next steps in learning:		

Subject: Geography

Year Five: