

## Stanley Grove Primary Academy: Sport Premium spending: 2022-2023

### What is the Sports Premium Grant?

The School Sport Premium Grant is a government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media, and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an academy, payments will be paid directly from the Education Funding Agency (EFA).

### Purpose of funding:

Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Head of School	PE Lead
Amy Footman	Kim Chambers

Total Sport Premium Expenditure	Total Received
£28,147 (supplemented by school funds)	£21,500

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of all pupils in regular physical activity	The profile of PE and sport being raised across the school as a tool for the whole school improvement	Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport

**Key Indicator 1: The engagement of all pupils in regular physical activity-** Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact
School focus with clarity on intended impact of pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:
<ul style="list-style-type: none"> <li>To continue to improve break time provision through use of high-quality equipment for each class</li> <li>To replenish lost or broken PE equipment</li> </ul>	<ul style="list-style-type: none"> <li>Provide each class with a break box</li> <li>Have sports leaders in each class to monitor the equipment</li> <li>Lunchtime staff to be trained on the appropriate use of equipment</li> </ul>	£2,000	<p>Amendments have been made so each year group now has a collective box of equipment which has ensured that equipment has been kept better and used more communally.</p> <p>Throughout the year, staff have been given allocated time to top up the boxes and replenish any lost equipment.</p> <p>Surveys with children have shown that they feel there is now more equipment at playtimes, and they are able to engage in more games.</p> <p>Lunchtime organisers have had repeated training to ensure they are aware of equipment and a rota of equipment has been implemented. This equipment has been regularly restocked.</p> <p>Support staff have begun to set up small sided games during lunchtimes to ensure all children (girls and SEN) are having an opportunity to take part in a safe space.</p>



<ul style="list-style-type: none"> <li>School Games Mark</li> <li>Professional development courses including first aid</li> <li>A Manchester Sports Leader programme</li> </ul> <p>Mental Health Awareness</p> <ul style="list-style-type: none"> <li>Resources to assist in Mental Health First Aid Kits/Profile</li> </ul>	<p>attending tournaments across a range of sports.</p> <ul style="list-style-type: none"> <li>To ensure staff have access to MHFA Training</li> <li>To continue to develop our PD curriculum. To continue to ensure every pupil has their own mental health tool kit that is accessible in our mental health first aid stations at break/lunchtime</li> </ul>	<p>£1000</p>	<p>Pupils taught teamwork, communication, turn taking and how to win and lose gracefully.</p> <p>Children took part in many tournaments including boys' football league, cricket, netball, dodgeball, hockey, orienteering, athletics.</p> <p>Pupils developed their knowledge and understanding of the importance of having an active body and mind with specific strategies that they could access to support them when/if needed.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Key Indicator 3- Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:
<ul style="list-style-type: none"> <li>Team Teach opportunities to increase their confidence and competence within the delivery of PE</li> </ul>	<p>Offer CPD support during Sam's delivery where staff team teach with a focus on OAA in ks2.</p>	<p>Included in the Dream Big Sports budget line in K.I 2</p>	<p>Improved outcomes for pupils across all Key Stages.</p> <p>Improved levels of confidence from staff members -Forms survey</p>
<p>Primary PE Passport</p> <ul style="list-style-type: none"> <li>Opportunities for our staff and children to receive a revised curriculum and assessment system that has excellent sporting content</li> <li>Staff have access to an assessment system which can be used to plan next steps in learning.</li> </ul>	<p>Progressive planning and skills are provided for staff and supporting videos.</p> <p>Staff to use and adapt planning for their classes.</p>	<p>£360</p>	<p>Improved assessment system through the use of Class Dojo and posting evidence in the PE section.</p> <p>Opportunities to address key gaps in learning/content</p> <p>Assessment sheets developed inline with whole school curriculum. Began to use in Summer 2 with 23/24 sheets produced and ready to share whole school.</p>

**Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:
<ul style="list-style-type: none"> <li>New sports added to the curriculum to enhance pupil's experiences in PE. New sports equipment purchases to enable these to take place.</li> </ul>	Revised long term plans following discussions with DBS coaches and pupil voice	Included in the Dream Big Sports budget line in K.I 2  Equipment - £4,000	Long term plans strengthened and enhanced to ensure a broad and balanced offer.  Long term plans also developed to ensure a clear progression of skills.
<ul style="list-style-type: none"> <li>All pupils from Y3,4 and 6 attending residential to experience a range of sporting activities, OAA and support with the impact of Covid on their social and emotional needs</li> </ul>	To audit destinations to ensure a broad and balanced offer where pupil's experience a range of sporting opportunities/experiences	£10,000	Improved outcomes  Pupils inspired to take part in a range of activities both during and after school.  Children's mental health and social and emotional needs developed.

**Key Indicator 5- Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:
<ul style="list-style-type: none"> <li>Community events and competitions held at SGPA</li> </ul>	To develop collaboration and partnerships with Longsight and Ardwick cluster group	£250	Improved collaborative partnerships
<ul style="list-style-type: none"> <li>All pupils in KS1 and KS2 can take part in competitive sports in both inter/intra competitions</li> </ul>	Identify and organise competitions and fixtures on a termly basis		Improved resilience, confidence, resilience, teamwork, sportsmanship, and leadership skills
School Games Day <ul style="list-style-type: none"> <li>Raise participation and enthusiasm towards competitive sports.</li> </ul>	To offer all pupils the opportunity to compete in a wide range of races	£500	Improved resilience, confidence, resilience, teamwork, sportsmanship, and leadership skills  More parents attended the school games day than ever, even though it was a wet day, showing a more invested interest in school sport.