

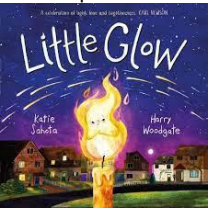





Term	Week beginning	Term Thread	Explore
Autumn 2	October 31 st 2022	Seasonal change	Wythenshawe Park trip
	Communication and Language	Personal, Social and Emotional Development	Physical
Content and Milestone	<p>*To engage in story times, developing my vocabulary</p> <p>Vocabulary – Lighthouse candle Diwali lanterns celebrate hindu bonfire night Guy Fawkes Halloween</p> <p>* To use new vocabulary linked to new learning, for example, changes in materials: 'dissolving', 'drying',</p>	<p>* To talk about why we take turns, wait politely, tidy up after ourselves, use manners and so on.about when they have felt this way.</p> <p>PSE carpet time</p>	<p>Penpals week 7– Angled patterns</p> <p>Morning challenges – to cut along different lines</p> <p>* To cut straight lines with scissors.</p> <p>Funky Fingers – Pom poms and tweezers with different coloured poms poms to sort</p> <p>*To develop strength in fingers to use tweezers /pipettes with control</p>  <p>Pumpkin and golf tees – removing with tweezers</p> 

	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p>Content and Milestone</p>	<p>To read Little Glow – with a focus on Halloween, Bonfire Night and Diwali. Discussing who celebrates, why they celebrate and why the 'little glow' is so important.</p>  <p>. * To provide simple reasons for actions and events.</p> <p>Little Wandle phonics lessons – ff ll ss j</p> <p>* To read some letter groups that each represent one sound and say sounds for them.</p>	<p>White Rose Maths – It's me 1, 2 3</p> <p>Representing 1, 2, 3 Children identify representations of 1, 2 and 3, They subitise or count to find how many and make their own collections of 1, 2 and 3.</p> <p>* To count objects, actions and sounds, saying the numbers in order and matching one number name to each item.</p> <p>* To estimate a total before counting.</p> <p>* To recognise small quantities in different arrangements – subitising.</p> <p>* To link the number symbol (numeral) with its cardinal number value</p>	<p>Diwali/bonfire Night and Halloween</p> <p>Loose part mendi / firework patterns</p>  <p>*To recognise that people have different beliefs and have special stories that are important to them</p> <p>Diwali area set up in understanding of the world area</p> <p>* Through stories and pictures, recognise some similarities and differences between life in this country and life and celebrations in India</p> <p>*To understand the purpose of places of worship, drawing on their own experiences</p>	<p>Making Diya lamps with clay</p> <p>* To manipulate clay and use a simple technique to achieve a planned effect. (SCULPTURE)</p> <p>Introduce red, yellow and blue as primary colours To name the primary colours. (PAINTING)</p> <p>Emphasis on mixing colouring in our mixing station. Can we make orange to paint the little glow.</p> <p>* To mix two colours to make the secondary colours. (PAINTING)</p> <p>* To mix colours and know the colour I want to create. (PAINTING)</p> <p>Firework style pictures</p>  <p>Splatter painting outdoors</p>  <p>*To create different textures and combine media to create new effects. (COLLAGE) (MATERIALS)</p>