

Stanley Grove Wellbeing Charter

Rights & Nurture

31	Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.  The importance of nurture for the development of self-esteem
12	Every child has the right to express their views, feelings and wishes in all matters affecting them and to have their views considered and taken seriously.  All behaviour is communication
13	Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.  The importance of transitions in children's lives
19	Every child has the right to be protected from being hurt or mistreated, physically or mentally.  The school offers a safe base
29	Education must develop every child's personality, talents and abilities in the full. It should help them live peacefully, protect the environment and respect other people.  Language is an important means of communication
28	Every child has the right to a quality education. Discipline in schools must respect children's dignity and their rights.  Children's learning is understood developmentally

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Adults and children's actions for chosen rights

31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

Children's Actions

Always share equipment

Invite other children to play

Include all children in games

Treat play equipment with respect

Adult's Actions

Help to resolve problems and

Listen to all sides of the problem

Use first aid when necessary

Get involved in children's games

Introduce children to new games

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12 – Every child has the right to express their views, feelings and wishes in all matters affecting them and to have their views considered and taken seriously

Children's Actions

Use active listening when listening to other children's ideas

Always show respect for other children's ideas

Be confident when sharing your ideas

Speak out about issues that are important to you

Adult's Actions

Encourage children to share their ideas and to be confident

Listen to all children

Use different speaking and listening strategies

Ensure that children always have the opportunity to speak

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28 – Every child has the right to quality education. Discipline in schools must respect children's dignity and their rights

Children's Actions

Use active learning

Use growth mind-set

Always take turns and make contributions in class

Good attendance and being punctual

Ask questions

Always try our best

Be resilient

Always be positive

Adult's Actions

Ensure all children understand their learning

Teach exciting lessons with new content

Let children have a say

Always encourage children

Use praise and always be positive

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29 – Education must develop every child's personality, talents and abilities to the full. It should help them live peacefully, protect the environment and respect other people

Children's Actions

Support other children's talents

Show resilience in our learning

Always make contributions in class and share our ideas

Adult's Actions

Listen and encourage children

Always provide fun and interesting lessons

Provide an appropriate learning environment

Always remain calm

Encourage the talents and interests of all children

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19 – Every child has the right to be protected from being hurt or mistreated, physically or mentally

Children's Actions

To always walk sensibly on the left- hand side around school

To play nicely with each other

To always listen to adults

Always act respectful towards each other and when using equipment

Adult's Actions

Look after all children and care for them if they are hurt or injured

Help children if they are in danger or in need

Praise children for sensible behaviour around the school

Stanley Grove Wellbeing Charter

13 – Every child must be free to express their thoughts and opinions and to access all kinds of information as long as it is within the law

Children's Actions

Be safe when on the internet

Follow the safety rules when using social media

Tell an adult when they do not feel safe

Adult's Actions

Teach children about online safety

Give children opportunity to use several types of media

Protect children from any harm