

## Rights Respecting Schools at Stanley Grove Primary Academy

### *What is a Rights Respecting School?*

*At Stanley Grove Primary Academy we believe children's Rights from the UNICEF Charter are taken seriously.*

*Children learn about Rights in school, see themselves as Rights Respecting citizens and their rights are valued.*

*At SGPA we are striving to achieve our Gold Rights Respecting Schools Award.*

### **Our key articles**

*Our children voted for key articles through the Rights Respecting assembly. They chose the best articles that represented our school and our ethos. Here are the key articles they chose:*

*Article 12 – Every child has the right to express their views and wishes in all matters affecting them and to have their views considered and taken seriously.*

*Article 13 – Every child must be free to express their thoughts and opinion and to access all kinds of information, as long as it is within the law.*

*Article 19 – Every child has the right to be protected from being hurt or mistreated, physically or mentally.*

*Article 28 – Every child has the right to a quality education. Discipline in schools must respect children's dignity and their rights.*

*Article 29 – Education must develop every child's personality, talents and abilities to the full. It should help them live peacefully, protect the environment and respect other people.*

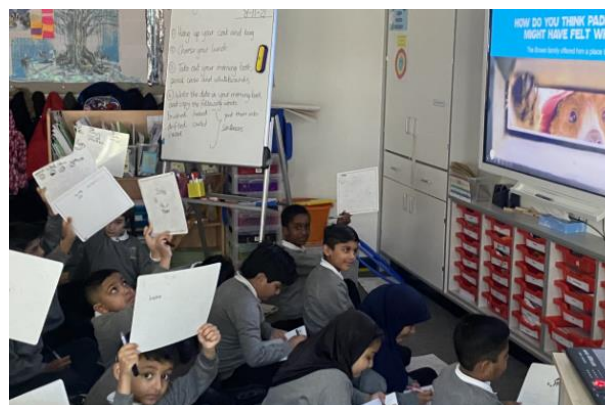
*Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*

All children's rights are respected by 'Duty Bearers' at Stanley Grove.

Duty Bearers are adults that ensure children's rights are respected.

We do this by:

All our children are entitled to a high quality education and make good progress. Their learning is celebrated regularly in weekly assemblies and via class dojo.



*Play and building relationships is very important at Stanley Grove to support our children to feel valued and have positive memories of school.*



*Children's voice. Adults listen to children through the wellbeing ambassadors. They have had choices in.... play equipment, organising lunchtime, spoken to councillor about local area, outright camp, air pollution*



*Met with Councillor Richards to campaign about mental health*

*Took part in the Outright Campaign to raise awareness about Pollution.*



*Met with staff members to plan and raise awareness about Autism awareness week.*